





EDUCATION Bachelor of Psychology (Honours, First Class), University of New South Wales (2021) Member, Australian Evaluation Society



Tuli brings a unique and diverse skill set to evaluation, leveraging his experience in research and evaluation across academic and applied settings as well as his background in business management, operations, project management, and procurement in the coffee sector.

As an evaluation consultant, I get parachuted into projects that are wonderfully diverse, yet share a vision of making Australia better. My job is to apply my curiosity, creativity, and analytical skills to help maximise their impact. What more could you ask for?

## TULI KEIDAR consultant

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Tuli joined ARTD in 2023, bringing a breadth of experiences – from conducting complex quantitative analyses in a neuroscience lab to building supply chain relationships as a coffee buyer traveling to Africa, Latin America, and the Pacific. This provides Tuli with a multifaceted perspective that enriches his ability to tackle complex challenges and deliver innovative, tailored solutions.

## MENTAL HEALTH AND HEALTH

- Families capacity building project evaluation (eSafety Commissioner, 2023-2024): Tuli supported the co-design of a program logic, the development of theories of change and a monitoring and evaluation framework for a capacity building initiative within the Office of the eSafety Commissioner. This initiative aims to reduce the risk, extent and impact of online child sexual abuse and exploitation.
- Consultation on Disaster Mental Health Implementation (National Emergency Management Agency, 2023-2024): ARTD was engaged to support the implementation of two national initiatives to increase mental health support and services to people at risk of, or affected by, disasters. Tuli contributed to this national-scale consultation by supporting interviews, analysing qualitative data, reviewing literature, and drafting findings.

## **EDUCATION EVALUATIONS**

- » NSW Curriculum Reform Qualitative Evaluation Support (NSW Department of Education, 2023-2024): Tuli has conducted interviews, analysed qualitative data, drafted deliverables and carried out project management responsibilities for the evaluation of NSW Curriculum Reform, which aims to provide feedback on the implementation of new curricula across primary and secondary schools in NSW.
- Set Back in the Game Evaluation Support (NSW Department of Education, 2023-2024): Tuli conducted interviews, analysed qualitative data, and contributed to the drafting of deliverables for this evaluation of Get Back in the Game, a program that provides individualised support to young people looking for a pathway to employment or educational opportunities beyond their school.

## POLICY AND STRATEGY

- Co-design of a theory of change for a cross-sector integrated service initiative in a disadvantaged urban community (2022-2023): In his past role as Project Officer for Transforming early Education and Childhood Health Research Centre (TeEACH), Tuli contributed to the development of a co-designed Theory of Change, an evaluation framework, and other implementation tools on behalf of a service integration initiative comprised of a coalition of government and non-government agencies. The research component of this work included conducting a literature review, facilitating focus groups, and conducting qualitative data analyses.
- Co-design of an integrated intergenerational model of care (Uniting, 2022-2023): In his past role as Project Officer TeEACH, Tuli contributed to the development of a model of care for Uniting Westmead, where an aged care facility and early learning centre are co-located. This involved facilitating focus groups and a co-design workshop, conducting qualitative data analysis, and developing a theory of change and model of care.