



Mitch has long had a vested interest in mental health outcomes, which has been reinforced by his study and volunteer work. He is very experienced in conducting sensitive conversations around difficult topics, having provided peer-support in a volunteer role to cancer patients and their families for many years. His experience in qualitative and quantitative research stems from his studies in psychology and his time as an academic research assistant. This allows him to engage in genuine co-design with a diverse stakeholder set and critically evaluate the outcomes.

*By engaging in genuine two-way dialogue, which can help bridge the gap between stakeholders and operating bodies, I believe evaluation provides a unique opportunity to empower communities to be directly involved in informing decision-making processes. This has mutually beneficial outcomes for both the community, and sustainable, equitable policy development.*



#### PERSONAL

**E** Mitchell.rice-brading@artd.com.au



#### EDUCATION

Bachelor of Psychological Science (Honours), Australian Catholic University (2021nt)  
Graduate Diploma of Psychology, Charles Sturt University (2020)  
Bachelor of Science, University of Sydney (2018)

## Mitchell Rice-Brading

Manager



### Quantitative and Qualitative data collection and analysis

Mitch brings experience in quantitative and qualitative research from his work as a Research Assistant at the Australian Catholic University. Mitch is experienced in managing sensitive topics with vulnerable groups, having provided peer support to cancer patients and families in volunteer roles in the nonprofit sector.

>> **Evaluation of the NSW EPA Circulate Grants Program** (Environment Protection Authority, 2022): Helped coordinate and conduct stakeholder interviews and a survey to determine how the program was being received, and what changes could be made to inform future iterations of the program. Also conducted a thorough analysis of comparable programs globally to establish which other elements of these programs could be incorporated.

>> **Evaluation of the COVID Intensive Learning Support Program** (NSW Department of Education, 2022): Engaged schools to evaluate the NSW Department of Education's COVID Intensive Learning Support Program. This included engaging students aged 7 – 17 through specially designed focus groups to gain an understanding of how the program is impacting those that it is meant to benefit, to ensure a proper co-design element.

>> **Reflection of Healthy Eating and Active Living (HEAL) Programs for Aboriginal People and Communities** (NSW Health, 2022): Led the stakeholder engagement and coordination, as well as the qualitative analysis and reporting, for ARTD's Review of NSW Health's HEAL programs for Aboriginal People and Communities, which involved supporting interviews of program participants.

>> **Outcome and Economic Evaluation of the Mouse Control Program** (Department of Regional NSW, 2022): Developed and analysed a survey to help evaluate the Department of Regional NSW's Mouse Control Program. The survey was completed by over 5000 rebate recipients across 3 separate stakeholder groups, and the analysis contributed to the outcomes evaluation and also informed the economic component.

### Literature reviews

Mitch's experience in academic research means he brings a meticulous and critical approach to conducting literature reviews.

>> **Evaluation of the National Youth Employment Body** (Paul Ramsey Foundation, 2022): Conducted a thorough review which provided in-depth analysis of systems evaluation. This provided a balanced assessment of the different theories which currently exist in the literature, and how these relate to the National Youth Employment Body, to help the Paul Ramsey Foundation evaluate their partnership with the system.

>> **ADF Longitudinal Health Study Evaluation** (Australian Defence Force, 2023 – in progress): Mitch completed a literature review which synthesised existing research governance frameworks and rubrics. This informed the development of a 'best practice' approach to evaluating longitudinal research.