



PERSONAL

E christina.klassen@artd.com.au
T 02 9373 9900



EDUCATION

Master of Science (Thesis) Social and Transcultural Psychiatry, McGill University (2020)
Bachelor of Arts (Joint Honours) Psychology and Linguistics, McGill University (2015)



As an analyst, Christina brings a diverse set of research skills and community engagement experiences to her work in evaluation. Her experiences working with CALD communities internationally, in partnership with local community leaders, help her to engage with diverse stakeholders with cultural sensitivity and humility. She is passionate about drawing out the stories that participants find most important, to drive more effective social change. Christina is skilled at analysing qualitative and quantitative data in a way that considers the whole picture and at communicating findings in a clear and impactful way for a wide audience.



I love how evaluation gives an opportunity to those who are most impacted by policies, programs, and their delivery to participate in creating meaningful change and to contribute to shaping future efforts to serve individuals, families, and their communities.

CHRISTINA KLASSEN ANALYST



STAKEHOLDER ENGAGEMENT, DATA COLLECTION AND ANALYSIS

Christina has experience in stakeholder engagement, with particular expertise in engaging sensitively with youth, parents, and culturally and linguistically diverse (CALD) communities. She has created data collection tools (surveys and interview schedules), conducted interviews, collected quantitative data, and thematically analysed qualitative data. Prior to joining ARTD, Christina worked internationally, and is conversationally fluent in French and Arabic.

- » **Parenting in migration: Culture, child supervision, and community support for immigrant and refugee families in Montreal, Canada** (McGill University, Canada, Master's Thesis, 2017-20)
- » **Geographies of Care** (McGill University, Canada, 2017-20)
- » **Youth Engagement** (Local Engagement Refugee Research Network, Lebanon, 2019)
- » **Teaching, mentorship and research** (Youth Unlimited, Lebanon, 2016-2017)
- » **Prevalence and risk factors for suicidal ideation among patients with head and neck cancer** (Lady Davis Institute for Medical Research, Canada, 2015-16)

ETHICS REVIEW

In previous roles and since joining ARTD, Christina has worked to prepare and upkeep ethics applications. She has a working knowledge of the relevant research ethics committee (REC) guidelines for projects involving multiple sites and stakeholders, and strong attention to detail.

- » **Indigenous Girls STEM Academy** (National Indigenous Australians Agency, AIATSIS REC, 2021 - in progress)
- » **Parenting in migration** (McGill University, Faculty of Medicine IRB, 2018-2021)
- » **Geographies of Care** (McGill University, Faculty of Medicine IRB and CIUSSS West-Central Montreal Multi-site REC, 2017-20)

DESK RESEARCH, REVIEWS AND REPORT WRITING

- » **Interpretation in Times of Crisis** (Sherpa Research Centre, Canada, 2020-21). Conducted scoping literature review on interpretation services during global crises as part of a bilingual team and contributed to writing an academic paper based on review results.
- » **Family Separation** (University of NSW, 2020). Reviewed literature and contributed to an academic paper on the impact of family separation on forcibly displaced people; Red Cross partnership.
- » **Education and Research: A grantmaking snapshot** (Philanthropic Foundations Canada, 2015). Investigated uses of philanthropic funding in the higher education sector and gathered and analysed data on funding patterns to produce report.
- » **Coping with the crisis: A review of the response to Syrian refugees in Jordan** (Center for Strategic Studies, Jordan, 2014). Compared UNCHR and Jordanian Government aid responses to Syrian refugees and host communities and co-authored report on findings.