



PERSONAL

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EDUCATION

Diploma of Teaching and Learning, Primary,
Charles Darwin University (2016)
Certificate IV in Training and Assessing, Plenty
Training (2010)
Bachelor of Music Performance, Classical
Voice, University of Melbourne (2010)
Member, Australian Evaluation Society



Don has a strong capacity working with marginalised and vulnerable communities and has joined ARTD from the Education and Training sectors where he was a key staff member leading Aboriginal Affairs projects and company development. Don is a flexible project manager who thrives in environments requiring the ability to effectively prioritise and juggle multiple concurrent projects. He excels at building trusting relationships with phenomenal interpersonal skills.



As a Gunggari man I am committed to giving voice to Aboriginal people, families and communities that empowers leadership from grassroots individuals to create meaningful outcomes. My belief is that when it's created by Aboriginal people, not for Aboriginal people that true capacity building occurs and can be maintained within Aboriginal organisations.

DON BEMROSE MANAGER



ARTD CONSULTANTS

Aboriginal Associate (2019)

Because of his experience as an Indigenous Education Expert, Don was first engaged by ARTD in early 2019 to advise on two evaluations. Don had strategic input to the theory of change and the drafting and final evaluation to assess the effectiveness of the design and impact of CSIRO's Indigenous Girls' STEM Academy and SSI's Teachers of STEM Initiative over the ten years of implementation for the Department of Prime Minister and Cabinet. Don was an advisor on cultural issues in education as well as completing interviews for a baseline evaluation for the Monitoring and Evaluation Framework in three sites for Questacon's National Presence Strategy (NPS). As a newly appointed manager at ARTD, Don led the final report writing for Their Future Matters partnerships with three NSW Aboriginal organisations.

THE AUSTRALIAN LITERACY AND NUMERACY FOUNDATION

Indigenous Educational Strategy Coordinator & Trainer – First Language Program (2018-2020)

- » Led company consultation on new projects in Aboriginal organisations and communities
- » Co-authored, presented and published a paper on language revitalisation in the Torres Strait Islands
- » Embedded best cultural practice into trainings across the organisation
- » Delivered internal cultural competency training
- » Edited articles for website and external publications ensuring Aboriginal voices and perspectives were championed.
- » Trainer and assessor of Certificate IV (10652NAT) Early Language & Literacy (EL&L)
- » Trained, mentored and supported First Language instructors

ACT EDUCATION DIRECTORATE

Aboriginal Education Officer and Teacher (2014-2018)

- » Facilitated experiential training to ACT Education Directorate staff to support the implementation of Cultural Integrity in ACT public schools and supported schools to build their Cultural Integrity to meet the needs and aspirations of all Aboriginal and Torres Strait Islander students.
- » Built strong collaborative relationships, supporting school leaders and classroom teachers to improve their knowledge and practice of cultural integrity
- » Supported schools through Reconciliation Action Plans to build relationships and understanding between Aboriginal and Torres Strait Islander and non-Indigenous students, families and community members.