



PERSONAL

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EDUCATION

Diploma of Teaching and Learning, Primary, Charles Darwin University (2016)
 Certificate IV in Training and Assessing, Plenty Training (2010)
 Bachelor of Music Performance, Classical Voice, University of Melbourne (2010)
 Member, Australian Evaluation Society



DON BEMROSE (Gunggari)

MANAGER



Don has joined ARTD from the Education and Training sector where he was a key staff member leading Aboriginal Affairs projects and company development by empowering regional and remote communities. He is a flexible project manager who thrives in environments requiring the ability to effectively prioritise and juggle multiple concurrent projects. Don excels at building trusting relationships with phenomenal interpersonal skills.



As a Gunggari man I am committed to giving voice to Aboriginal people, families and communities that empowers leadership from grassroots individuals to create meaningful outcomes. My belief is that when it's created by Aboriginal people, not for Aboriginal people that true capacity building occurs and can be maintained within Aboriginal organisations.

Don was first engaged by ARTD in early 2019 to advise on two evaluations as an Aboriginal Associate because of his extensive experience as an Indigenous Education leader. He commenced a fulltime role as a Manager in the Victorian team working nationally across Aboriginal Portfolio and Education projects at the start of 2020. Don delivers cultural competency training and has supported many organisations to write Reconciliation Action Plans, including ARTD, to build relationships and understanding between Aboriginal and Torres Strait Islander and non-Indigenous students, families and community members.

EDUCATION

- » **Teaching Tool for Kindergartens Pilot evaluation (Department of Education and Training VIC, current):** Don is Project Manager for the Pilot Phase of the evaluation and will lead qualitative data collection for this Realist Evaluation on a new testing tool being trailed through the University of Melbourne in 2021.
- » **Evaluation of the National Presence Strategy (Questacon, 2019-current):** Don is conducting interviews for baseline evaluation across Regional Queensland, the Northern Territory and Tasmania for the Monitoring and Evaluation Framework.
- » **Evaluation of the CSIRO's Indigenous Girls' STEM Academy and SSI's Teachers of STEM Initiative (Department of Prime Minister and Cabinet, 2019):** Don provided strategic input to the theory of change and the drafting and final evaluation to assess the effectiveness of the design and impact of over the ten years of implementation and was advisor on cultural issues in education.
- » **Educator focus groups to inform National Evidence Institute priorities (Department of Education Skills and Employment, 2020):** Don facilitated online focus groups with educators in early childhood, primary and high school as well as the Public, Catholic and Independent school systems.

ABORIGINAL PORTFOLIO

- » **Evaluation of a First Nations research program on COVID-19 (The Australian Partnership for Preparedness Research on Infectious Disease Emergencies, current):** As project manager, Don is leading a 15 month (2020/21) review of the grant project to evaluate the objectives, including the governance structure and impacts as related to First Nations Communities.
- » **Aboriginal Evidence Building Partnership with Winanga-li (Their Future Matters, NSW Department of Communities and Justice, 2019-20):** Don led a value-add project for Winanga-Li through developing a digital visual tool to aid planning for future partnerships as well as writing the final report of this project to improve outcomes for Aboriginal people and communities by use of a validated wellbeing tool to improve strategic data collection.
- » **Young Mob program evaluation (World Vision Australia, 2018-20):** Don came on board in the final stages of this three-year evaluation presenting findings as well as completing the final report for this Youth Development program for Aboriginal and Torres Strait Islander students in participating schools.