



PERSONAL

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EDUCATION

Master of Business Administration,
University of Otago, (2022)
Postgraduate Certificate, Publishing and
Editing, University of Melbourne (2011)
Bachelor of Arts, Anthropology,
University of Auckland (2010)
Member, Australasian Evaluation Society



An expert in qualitative and mixed-methods research, and evaluation methodology, Rachel holds twelve years' experience conducting research and evaluation for government, NGOs and in the social services, health and education sectors. With a background in anthropology and social research, she constructs and manages evaluations that are responsive to client needs and optimise stakeholder engagement. Rachel is skilled in translating and communicating evaluation findings to a wide audience to ensure that they are used to inform decision-making, design and implementation.



The dynamic work that we do across so many different sectors is a continuing source of motivation. I am particularly interested in the use of participatory and empowerment evaluation approaches to increase the accuracy and utilisation of evaluation findings.

RACHEL ASTON MANAGER



FAMILY VIOLENCE

- » **Evaluation of Risk Assessment and Management Panels (RAMPs)** (Family Safety Victoria, 2022): Managed the evaluation of RAMPs to look at the extent to which the panels lessen or prevent a serious threat to the life, health, safety or welfare of victim survivors from perpetrators of family violence and explore recommendations for the future delivery of RAMPs.
 - » **Evaluation of the LGBTIQ+ reform initiatives** (Family Safety Victoria, 2023): Managed the process and impact evaluation of three LGBTIQ+ reform initiatives including the rollout of Rainbow Tick accreditation across the specialist family violence sector; funding for the LGBTIQ+ specialist family violence services and the LGBTIQ+ capacity building initiative delivered by Rainbow Health.
 - » **Evaluation of the Disability Practice Leaders Initiative** (Family Safety Victoria, ongoing): Managing the two-year process and impact evaluation of two tranches of the initiative established to strengthen access to family violence and sexual assault support for people with disabilities who are at risk of family violence.
- Evaluation of the Targeted Risk Initiative for Boys and Young Men** (Office for Prevention of Family Violence, ongoing): Managing the two-year pilot program to build on the evidence base for early intervention initiatives with boys and young men and professionals working with young people to understand what works for whom and why.

HEALTH AND MENTAL HEALTH

- » **Evaluation of the Close the Gap for Vision Roadmap** (University of Melbourne, 2021): Managed the evaluation of the regional implementation of the Roadmap to Close the Gap for Vision across Australia between Indigenous and non-Indigenous Australians. The evaluation involved a national survey of regional network stakeholders, and interviews and focus groups with selected regions to understand regional activity and identify system gaps and learnings for future efforts to achieve eye equity.
- » **Evaluation of the Mental Health Stepped Care Model** (Eastern Melbourne Primary Health Network, 2018–20): Managed the two-year evaluation which was conducted in partnership with the University of Melbourne to examine the staged implementation and impact of the Mental Health Stepped Care Model across Eastern Melbourne.

EDUCATION

- » **Master of Inclusive Education and Graduate Certificate Initiative** (Victorian Department of Education and Training, ongoing): Advising on a two-year integrated implementation and outcomes evaluation of the Master of Inclusive Education and Graduate Certificate initiative as part of the Victorian Government's Disability Inclusion reform.
- » **Strategic Planning Online Tool** (Victorian Department of Education and Training, 2021): Managed the evaluation of SPOT to understand the extent to which the Tool delivers on its intended outcomes to support school planning and improvement and to identify areas for improvement and growth.
- » **Teaching Tool for Kindergartens Pilot Evaluation** (Victorian Department of Education, 2022): Managed the evaluation of the pilot for the Teaching Tool for Kindergartens to support assessment for learning by teachers in funded Three- and Four-Year-Old Kindergarten programs.