



PERSONAL

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EDUCATION

Certificates II and IV Business Evaluation, Australian Quality Council (2002)
Graduate Diploma Social Science (Human Resource Management), Southern Cross University (1994)
Bachelor of Arts (Social Science), La Trobe (1984)
Member, Australasian Evaluation Society, Australian Market & Social Research Society



Sue is an accomplished evaluator and evidence building practitioner who draws on a wide and successful career to bring strategic insights to complex social policy problems. She leads evaluations and evidence reviews, builds outcomes frameworks for program development and evaluation and leads stakeholder engagement processes through co-design and other collaborative and participatory approaches. She has worked extensively across child and family, social housing, disability, family violence, youth development, social inclusion and environmental policy areas. Sue has recently moved into a new role at ARTD to co-lead ARTD's Aboriginal Affairs portfolio, which she has led the development of through her work with long-term Aboriginal associates. Prior to joining ARTD in 2009, Sue held senior roles in evaluation and strategic review in the NSW Government and in higher education.

SUE LEAHY MANAGING DIRECTOR



EVALUATIONS AND STRATEGIC REVIEWS

Sue designs monitoring and evaluation frameworks and leads evaluations and strategic reviews—from large to small scale—gathering and building evidence through mixed-methods approaches that are both strategic and pragmatic.

- » **Monitoring and Evaluation Strategy for the Remote Schools Attendance Strategy** (National Indigenous Australians Agency, 2019)
- » **Evaluation of Aboriginal Outcomes Strategy** (NSW Department of Communities and Justice, 2019, in progress)
- » **Five-year mixed-method, quasi-experiment evaluation of Resilient Families** (NSW Treasury, 2013–2020)
- » **Strategic review of the NSW Ombudsman's Office** (Office of the NSW Ombudsman, 2018)
- » **Strategic advice on the Maranuka Justice Reinvent program** (NSW Department of Premier and Cabinet, 2018)
- » **Review of The Living Murray Indigenous Partnership Program** (Murray Darling Basin Authority)

EVIDENCE BUILDING PARTNERSHIPS

Sue uses a developmental approach in her evidence-building work with government and non-government partners, including many Aboriginal Controlled Community Organisations.

- » **Aboriginal Evidence Building Partnerships** (Their Futures Matter, Abcare Coffs Harbour, Kinchela Boys Home Aboriginal Corporation, Illawarra Aboriginal Corporation, Tirkandi Inaburra Youth and Cultural Development Centre and Winanga-li Aboriginal Child and Family Centre 2018–19)
- » **Evidence partnership and evaluation of Young Mob youth leadership program** (World Vision, 2017–in progress)
- » **Social Inclusion Evaluation and Monitoring Toolkit** (Northern Regions of Sydney Councils, 2017)

STAKEHOLDER ENGAGEMENT AND CO-DESIGN

Sue applies her effective interpersonal skills and collaborative approach to facilitation, co-design and stakeholder engagement.

- » **Co-design with the Aboriginal Maternal and Child Health Service to develop a new service model for families** (Victoria Department of Education and Training, 2017).
- » **National Disability Insurance Scheme NDIS Quality and Safeguards Framework national consultation process** (Commonwealth DSS, 2015)